Children will be set home learning tasks on a Monday and this is then to be returned by the following Monday. Reading books are to be read/ completed at the frequencies below. There is an option for KS2 pupils to sign up for a homework club if completing tasks at home is tricky. Any children not completing the required amount of homework at home will usually be required to stay in at break/lunchtimes to catch up.

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| **Year group(s)** | **Reading** | **Phonics/spelling** | **Grammar/other English** | **Maths** | **Other** |
| Nursery | Learning support videos are shown on the dashboard of eschools, a link to a reading of the key book, the nursery rhyme and any other key songs and stories, sign posting for parents e.g. a link to an NHS oral health page if we are teaching about healthy teeth.  **Home Learning challenge**- a challenge that children can do that is linked to learning at school. Parents can upload photographs and videos if they wish.  **Newsletter** The newsletter features- key story read, key focus with vocabulary developed, nursery rhyme of the week, number focus of the week  **Reading for Pleasure Book-** Children get to take home a library book that they can choose for themselves and share at bedtime. | | | | |
| Reception | Reading book – a Little Wandle reading book is sent home every day but is changed on a Monday to the book they have been reading in their sessions the previous week.  Reading for pleasure book – the children choose a new library book to read with their grown-ups at home.  **How often?**  Read Phonics Reading book x 3 (Decode/Prosody/Comprehension)  Read For Pleasure x 2  Parents: Record progress in reading journal. | Little Wandle Phonics Homework – Review of the week, tricky words, sentences, new GPCs.  Sounds book – sounds book is updated with the sounds they have been learning that week. | - | Numbots x 3 per week | Newsletter (what we have been learning this week). This updates the parents on what the children have been learning this week and allows them to continue their learning at home. |
| **Year group(s)** | **Reading** | **Phonics/spelling** | **Grammar/other English** | **Maths** | **Other** |
| Years 1 and 2 | Reading book – a Little Wandle reading book is sent home every day but is changed on a Monday to the book they have been reading in their sessions the previous week.  Reading for pleasure book – the children choose a new library book to read with their grown-ups at home.  **How often?**  Read Phonics Reading book x 3 (Decode/Prosody/Comprehension)  Read For Pleasure x 2  Parents: Record progress in reading journal | Phonics spelling sheet | - | Numbots (and then Rockstars when they are ready) x 3 per week  Maths practice to reinforce learning from the previous week. | As appropriate, a research task or other creative task relating to wider curriculum work will be set. |
| Years 3 and 4 | Read home reading book x 3 (Decode/Prosody/Comprehension)  Read for pleasure x 2  Parents: Record progress in reading journal | Weekly spelling rule | Doodle English tasks | Numbots and/or Rockstars x 3 per week  Doodle maths tasks | As appropriate, a research task or other creative task relating to wider curriculum work will be set. |
| Years 5 and 6 | Read home reading book/ for pleasure x 5  Child: Record short summary of what you have read. | Weekly spelling rule | Doodle English tasks | Numbots and/or Rockstars x 3 per week  Doodle maths tasks | As appropriate, a research task or other creative task relating to wider curriculum work will be set. |